

## **Reading Targets**

### ***Print Concepts***

- Recognizes features of a sentence

### ***Phonics and Word Recognition***

- Uses word recognition strategies

### ***Fluency***

- Reads fluently at their independent level

## **Literature**

### ***Key Ideas and Details***

- Retells stories in proper sequence including characters, setting, problem and solution

### ***Craft and Structure***

- Identify the differences between fiction and non-fiction text

### ***Integration of Knowledge and Ideas***

- Compare and contrast experiences of characters in stories
- Uses reading strategies in order to make meaning

## **Non-Fiction**

### ***Key Ideas and Details***

- Identify the main topic and retell key details of a text

### ***Integration of Knowledge and Ideas***

- Identify basic similarities and differences between two text on the same topic
- Reads to check, confirm, and search for information

## **Writing Targets**

- Write an opinion piece that includes an introduction, reasoning, and closure
- Write an informative piece that includes an introduction, facts, and closure
- Write a narrative piece in sequence including details, explains events, uses transitional words, and has closure

## **Mathematics Targets**

### **Operation and Algebraic Thinking**

- Represent and solve problems involving addition and subtraction within 20
- Demonstrate fluency in addition within 10
- Demonstrate fluency in subtraction within 10

- Apply properties of operations as strategies to add and subtract
- Understands and uses math vocabulary and symbols (+, -, =)

### **Number and Operations in Base Ten**

- Understands and uses place value for addition and subtraction within 100

### **Measurement and Data**

- Tells and writes time to the hour and half hour
- Interprets bar graphs
- Counts coin combinations up to one dollar
- Organize objects by length

### **Counting and Cardinality**

- Write numbers up to 100 randomly

## **Social Studies Targets**

- Describe how differences in cultures may lead to understanding or misunderstanding among people
- Identify how families choose to spend or save their money
- Describe the rights and responsibilities of citizens at home and school
- Describe the significance of national and state holidays
- Identify influential people from past and present
- Locate the continents, oceans, Wisconsin and United States on a map
- Identify their address, phone number, city, state, country, and continent

## **Science Targets**

- Gather data and make conclusions for simple experiments
- Make observations about magnetism
- Identify celestial objects
- Sort and identify the properties of rocks
- Sort and classify organism's by basic physical characteristics
- Describe the food chain

## **Art Targets**

- *Uses scissors to cut complex shapes accurately*
- *Selects the best materials and tools to accomplish tasks*

## **Physical Education Targets**

- *Transfers weight in a manner that enhances locomotor and non-locomotor movements*
- *Bouncing, catching, striking, juggling, throwing*
- *Cooperation, attitude, engaging in activity, being respectful to instructor and peers*

## **Music Targets**

- *Demonstrates an understanding of the elements of music melody, rhythm, harmony, dynamics, tone color, texture, and form*
- *Sings a varied repertoire of songs in a group*
- *Plays simple rhythms and melodies on classroom instruments*

