

## **Reading Targets**

### **Literature**

#### **Key Ideas and Details**

- Ask and answer questions to demonstrate understanding of a text, including explicit and implicit information
- Analyze text for story elements

#### **Craft and Structure**

- Use context clues to determine word meaning
- Understand the difference between 1<sup>st</sup> and 3<sup>rd</sup> person narrations
- Identify the structural elements of poetry

#### **Integration of Knowledge and Ideas**

- Compare and contrast similar themes or topics of traditional literature from different cultures

### **Non-Fiction**

#### **Key Ideas and Details**

- Ask and answer questions to demonstrate understanding of a text, including explicit and implicit information
- Determine main idea of a text and explain how it is supported by key details

#### **Craft and Structure**

- Use context clues to determine word meaning
- Understand the difference between 1<sup>st</sup> and 2<sup>nd</sup> hand account of the same event

#### **Integration of Knowledge and Ideas**

- Explain how an author uses reasons and evidence to support particular points in a text

## **Writing Targets**

- Compose a narrative to develop real or imagined experiences at grade level expectations
- Compose an informative piece to meet grade level expectations
- Compose an opinion piece to meet grade level expectations
- Conduct a short research projects - gather, take notes, and sort information into categories and provide a list of sources.

## **Mathematics Targets**

### **Operation and Algebraic Thinking**

- Write and interpret numerical expressions
- Analyze patterns and relationships

### **Number and Operations in Base Ten**

- Understand and apply concepts of place value (billions to thousandths)
- Perform operations (addition/subtraction) with multi-digit whole numbers and with decimals to hundredths

### **Number and Operations in Fractions**

- Use equivalent fractions as a strategy to add and subtract fractions
- Apply and extend previous understandings of multiplication and division to multiply and divide fractions

### **Measurement and Data**

- Convert measurement units within a given measurement scale (metric and standard)
- Understand concepts of volume and relate volume to multiplication and to addition (area of the base times the height)

### **Geometry**

- Graph points on a coordinate plane (all four quadrants)
- Classify two-dimensional figures into categories based on their properties

## **Social Studies Targets**

### **Behavioral Science**

- Explain the purpose behind exploration and its effects on the past, present, future

### **Economics**

- Identify global and national trade and its effects on economy
- Explain the economic impact of taxation (as it relates to the forming of the United States)

### **Political Science/ Citizenship**

- Explain the basic principles of Democracy.
- Analyze the effects of the environment on Native Americans

### **History**

- Analyze the progression of U.S. growth

*from Exploration through the American Industrial Revolution*

### **Geography**

- *Identify and locate the continents, oceans, and major countries of the world.*

### **Science Targets**

#### **Physical Science**

- *Compare and contrast light to other forms of energy*
- *Evaluate past/present/future sources of energy*

#### **Earth Science**

- *Demonstrate how the interaction of the earth's systems changes the surface of the earth*
- *Demonstrate an understanding of the structure and life cycle of stars*

#### **Biological Science**

- *Describe how the human body processes food to provide energy and building materials for cells*
- *Explain the interdependence between organisms in a variety of environments*

*manipulative movement*

- *Demonstrates positive self concept respect for others and surroundings and positive interpersonal skills*
- *Uses manipulative movement and hand, eye, foot coordination*
- *Participates in activities that develop and maintain cardio-respiratory endurance, muscular strength, muscular endurance, and flexibility*

### **Music Targets**

- *Identify and understand iconic musical elements*
- *Evaluate the quality of own performance and the performance of others in a social setting*
- *Classify the Orff instruments by sight and sound and demonstrate proficiency in playing.*

### **Art Targets**

- *Distinguish between and apply the elements and principles of design in a variety of ways*
- *Identify the expressive features of art*
- *Understand and use age appropriate art language and terms*
- *Evaluate and explain why and how others create art*

### **Physical Education Targets**

- *Demonstrates body awareness, balance, and movement through space*
- *Demonstrates rhythmic locomotor and*

