

## **Reading Targets**

### ***Print Concepts***

- *Concepts of print: holds book correctly, turns page one at a time, realizes print contains a*
- *message, knows where to begin to read, directionality, 1:1 correspondence, identifies title*
- *and title page, cover and back, identifies period and question mark, distinguishes*
- *between letter and word*
- *Recognize and name all upper and lowercase letters*

### ***Phonological Awareness***

- *Recognize and produce rhyming words*
- *Count, produce, blend, and segment syllables in spoken words*
- *Phoneme counting cvc words*
- *Blend and segment onset and rimes of single syllable*
- *spoken words*
- *Add and substitute individual sounds (phoneme) in one syllable words to make new words*

### ***Phonics and Word Recognition***

- *Demonstrates letter sounds including long and short vowel sounds*
- *Recognition of K sight words*

## **Literature**

### ***Key Ideas and Details***

- *With prompting and support, ask and answer questions about key details in a text*
- *With prompting and support, retell familiar stories, including key details*
- *With prompting and support, identify characters, settings and major events in a story*

### ***Craft and Structure***

- *Locate unknown words and knows when to ask to help*
- *Recognizes common types of text*
- *Identifies author and illustrator and understand their role*

### ***Integration of Knowledge and Ideas***

- *Uses pictures to create meaning*
- *With prompting and support, compare and contrast characters in familiar story*

## **Non-Fiction**

### ***Key Ideas and Details***

- *With prompting and support, ask and answer questions about key details in a text*
- *With prompting and support, retell familiar stories, including key details*
- *With prompting and support, identify characters, settings and major events in a story*

### ***Craft and Structure***

- *Locate unknown words and knows when to ask to help*
- *Recognizes common types of text*
- *Identifies author and illustrator and understand their role*

### ***Integration of Knowledge and Ideas***

- *Uses pictures to create meaning*
- *With prompting and support, compare and contrast characters in familiar story*

## **Writing Targets**

- *Uses a combination of drawing, dictating, and writing to compose an opinion piece*
- *Uses a combination of drawing, dictating, and writing to compose an informative piece*
- *Uses a combination of drawing, dictating, and writing to narrate a sequence of events*
- *With guidance and support from adults and peers during sharing, respond to questions and suggestions to strengthen writing*
- *With guidance and support from adults and peers, explore a variety of tools to produce and publish writing*
- *Participate in shared research and writing projects*
- *With guidance and support from adults, recall information from experiences to answer a question*

## **Mathematics Targets**

### ***Operation and Algebraic Thinking***

- *Identifies and extends repeating patterns*
- *Understand addition as putting together*

- and adding to
- Understand subtraction as taking apart and taking from
- Solve simple addition and subtraction word problems up to 10

### **Number and Operations in Base Ten**

- Work with numbers 11-19 to gain foundations for place value

### **Measurement and Data**

- Classify objects and count number of objects in each category
- Sort objects by given attributes
- Describe and compare measurable attributes

### **Geometry**

- Identify two and three dimensional shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)

### **Counting and Cardinality**

- Count to tell number of objects up to 20
- Represents number of objects with written numerals 0 – 20
- Compare numbers (greater than, less than, equal)
- Compare two written numbers between 1 – 10
- Identifies numbers 1 – 100 randomly
- Write numbers up to 20 randomly
- Counts to 100 by ones

### **Social Studies Targets**

- Identify the use of globes and maps
- Identify and order events that take place in a sequence
- Begin to identify the purposes of celebrations and holidays that remember and honor events and people
- Students identify what we gain and give up when making economic choices
- Identify their role of self within their family, classroom, and community

### **Science Targets**

- Make predictions and observations for simple experiments

- Identify and use five senses for describing physical objects
- Sort objects by physical attributes, color, size, shape and texture
- Identify seasons and their characteristics
- Identify the basic parts of plants and the plants life cycle
- Identify animals by their coverings
- Identify that all things fall into two categories: living and non-living

### **Art Targets**

- Uses scissors to cut complex shapes accurately
- Selects the best materials and tools to accomplish tasks

### **Physical Education Targets**

- Transfers weight in a manner that enhances locomotor and non-locomotor movements
- Bouncing, catching, striking, juggling, throwing
- Cooperation, attitude, engaging in activity, being respectful to instructor and peers

### **Music Targets**

- Demonstrates an understanding of the elements of music melody, rhythm, harmony, dynamics, tone color, texture, and form
- Sings a varied repertoire of songs in a group
- Plays simple rhythms and melodies on classroom instruments

