

Dear Families,

On Monday the Hartland Lakeside School Board unanimously approved the 2020-21 School Re-entry Plan. Thank you to those of you who attended in person and online. [Here is the link to a recording of the Board meeting.](#)

During the 2020-21 school year, we hope to offer our families three instructional options: In-person, Blended, and Virtual. (The Blended option will only be offered if there is enough interest.) There are pros and cons to each option and each one brings different expectations and responsibilities for our students and families. We ask that each family read through the expectations carefully and decide which option best meets the needs of their children.

<b>INSTRUCTIONAL MATRIX MODEL</b>			8/5/2020
<b>IN-PERSON</b>	<b>BLENDED</b>	<b>VIRTUAL</b>	
<ul style="list-style-type: none"><li>This model is flexible. Throughout the year, depending upon conditions, individual students, an entire class, or the whole school may need to move to virtual learning for a period of time.</li><li>Regular school day schedule will be followed.</li><li>District curriculum will be followed, including internet safety.</li><li>6-8 Encore classes may be limited.</li><li>4K is a play based program and will look different than other grades. Specific information will be sent to our 4K families.</li></ul>	<p>This model includes the first 5 bullets under the in-person section</p>  	<p>This model includes the first 5 bullets under the in-person section</p> 	
<ul style="list-style-type: none"><li>On site 5 days a week.</li><li>Families who select this option are committing to completing a daily health check of their child following District provided guidelines and keeping students who exhibit symptoms home.</li></ul> 	<ul style="list-style-type: none"><li>2 days a week in person, 3 days a week virtually (Possible example: A K-5 classroom is made up of two cohorts. Cohort A is in school on M/T and learns from home on W/TH/F. On Wednesday the classroom is deep cleaned to get ready for Cohort B. Cohort B who was learning from home on M/T/W comes to school on Th/Fri. (Follows DPI Hybrid Model.). At the 6-8 level students would be assigned 2 days in person and 3 days a week virtually.</li><li>Students will be assigned by the principal to a cohort based upon number. We will be unable to accommodate parent preference. The cohort remains the same each week.</li><li>Efforts will be made to keep students in the same families on the same cohort schedule.</li><li>Specials may be taught online.</li><li>6-8 Encore classes may be limited.</li><li>Families who select this option must be able to support online learning.</li><li>This option will only be available if there is enough interest.</li><li>On virtual days, students are expected to attend virtual class daily. Attendance will be taken.</li><li>Families who select this option are committing to completing a daily health check of their child following District provided guidelines and keeping students who exhibit symptoms home on in-person days.</li></ul>	<ul style="list-style-type: none"><li>5 days a week virtually.</li><li>Based upon feedback from parent surveys, some lessons will be pre-recorded and others will be live. There will be more live small group instruction, individual conferences, and peer interactions. Our goal is to have students follow the same schedule as in-person instruction and log into lessons live each day. However, the lessons will be recorded for those who are unable to join live.</li><li>Although students will be live, they will have opportunities to practice what they are learning away from the computer screen.</li><li>Students will receive ongoing feedback and will be expected to meet the same high expectations as students who are physically present in school.</li><li>Families who select this option must make a commitment to have their student participate in virtual meetings with the classroom teacher and parent(s) will play an active role in monitoring their child's quality and completion of work. Students are expected to attend virtual class daily. Attendance will be taken.</li></ul>	

See below for additional information on the instructional models that were presented at the August 3rd Board Meeting:

**In-Person**

- Students attend in-person 5 days per week.
- Teacher will use a technology platform to have students who are in isolation or quarantine join instruction virtually.
- The lessons can be recorded as they are being taught so students who are unable to join live can view the lesson later.
- A few virtual students will be assigned to each in-person class to join in live instruction and interact with peers.

**Blended**

- The classroom will be divided into 2 cohorts: A & B.
- Cohort A attends in-person on Monday and Tuesday each week and joins the classroom lessons live from home on Wednesday, Thursday, and Friday.
- Cohort B attends in-person on Thursday and Friday each week and joins the classroom lessons live from home on Monday, Tuesday, and Wednesday.
- A few virtual students may be assigned to each blended class to join lessons live and interact with peers.

**Virtual**

- Students who select this option are expected to connect with the classroom live. They will follow the same schedule as the students who are present in school. Lessons will be recorded for those students who are unable to join live.
- Virtual students will be part of small group instruction and individual conferences just like the students who are in-person. They will have opportunities to interact with peers throughout the day.
- Time will be spent away from the computer screen while doing independent work, finishing assignments, etc.

Please note that the Blended Model at the middle school level will look different than at the elementary level. At the elementary level, the Blended Model will consist of a separate classroom. At the middle school level students opting for the Blended Model will be incorporated into existing cohorts with students who attend 5 days per week.

Early next week you will receive a letter from the district that outlines the steps you need to take to register for your child(ren)'s educational options. Please complete the registration by **Sunday, August 16.**

**Two additional items were added to the original Re-entry Plan** and approved by the School Board to help our teachers successfully implement the instructional models:

- **Weekly Early Release Wednesdays (To Replace Monthly Early Release Thursdays)**  
The changes we are implementing this year to keep students physically distanced requires additional supervision on the part of our teachers, which means significantly less planning time for them during the school day. In an effort to make up for the lost planning time, we will be instituting a weekly Early Release Wednesday. During this time teachers will be focused on grade level planning around curriculum, pacing, and students' needs. **Each** Wednesday, students will be released from school at 12:30 p.m. Virtual students will be finished with school at 12:30 p.m. on Wednesdays as well. We realize that this schedule change may cause difficulties for some families, so child care will be

provided at schools for a fee for those families who need it. During this time students will have an opportunity to complete school work and engage in structured activities. If the fee causes a financial hardship for families, the district will provide scholarships for those who need it. (An updated calendar will be sent to families after the Board meeting on Monday, August 17. Early Release Wednesdays will begin on September 9.)

- **A “Soft Start” to the First Week of School**

Tuesday, September 1 is the first day of school. School will look very different this year. A soft start will allow teachers to meet with smaller groups of students as they acclimate them to the new routines and transition them back to school.

Students participating in the In-Person Model will be divided into two groups. Half of the class will attend on Tuesday and Wednesday (September 1 & 2) and the other half of the class will attend on Thursday and Friday (September 3 & 4). It will be organized so that siblings attend on the same days. Virtual students and students in Blended Classrooms will take part in the soft start as well. (More details will be shared with families after registration closes.)

Thank you to our building principals, district coordinator, district nurse, technology team, buildings and grounds director, and our teacher task forces for all the time and effort put forth to help create the 2020-21 School Re-entry Plan. We appreciate our families for their input and support during this planning process. The year ahead will be filled with challenges, but we are committed to meeting the social, emotional, and academic needs of our students. Each of us plays a role in keeping ourselves and our families safe so we can bring students back to school in person and stay open.

Stay Safe to Stay Open.



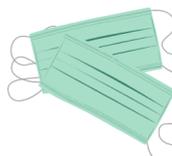
Protect the Vulnerable



Stay Home When You Are Sick



Social Distance



Wear A Face Covering



Follow CDC Best Practices for Hygiene

Sincerely,

Nancy Nikolay  
Superintendent  
Hartland Lakeside School District