

Reading Targets

Phonics and Word Recognition

- *Demonstrates a knowledge of meaning, language, and letter sound strategies to problem solve unknown words in more complex text*

Fluency

- *Reads with expression, punctuation, and fluency at his/her independent level*

Key Ideas and Details

- *Summarize text in sequence using all story elements: setting, characters, problem, solution*
- *Answer literal questions*

Craft and Structure

- *Acknowledge differences in character's points of view and how major events impact the character's actions*
- *Identifies character traits*
- *Identifies the structure of the text including beginning (introduction), middle, and end (conclusion)*
- *Identifies basic genres and their elements*

Integration of Knowledge and Ideas

- *Compare and contrast two or more versions of the same story*
- *Makes connections to text to self as an active reader*
- *Makes predictions based on text*
- *Distinguishes between fact and opinion*

Non-Fiction

Key Ideas and Details

- *Demonstrate comprehension through a summary of main idea and details in informational text*

Craft and Structure

- *Identify features of text: index, glossaries, and table of contents*

Integration of Knowledge and Ideas

- *Compare and contrast the most important points presented by two texts on the same topic*

Writing Targets

- *Write an opinion piece that includes a statement of the opinion, reasoning to support the opinion, and closure*
- *Write an informative piece that includes a topic, uses details to develop points and provides a conclusive statement*
- *Write a narrative in which the student recounts a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, uses temporal words to signal event order, and provides a sense of closure*
- *Write a friendly letter in correct letter format*

Mathematics Targets

Operation and Algebraic Thinking

- *Represent and solve problems involving addition and subtraction within 100*
- *Demonstrate fluency in addition and subtraction within 20 using mental strategies*
- *Determine whether a group of objects, up to 20, is odd or even*
- *Uses basic foundational strategies in multiplication: arrays, sets of objects, pictures, sorting*

Number and Operations in Base Ten

- *Identifies place value of ones, tens, hundreds*
- *Demonstrates a basic knowledge of expanded notation*
- *Count within 1000; skip count by 5s, 10s, and 100s*
- *Compares and orders numbers to 1,000 using the symbols $<$, $>$, $=$*
- *Understands and uses place value for addition and subtraction within 1000, with and without regrouping*
- *Use mental math to add or subtract 10 or 100 to any given number (100-900)*
- *Analyze word problems to determine an appropriate strategy and explain why that strategy works*

Measurement and Data

- Tell and write time from analog and digital clocks to the nearest five minutes using a.m. and p.m.
- Solve word problems involving dollar bills, quarters, dimes, nickels and pennies, using \$ and cent symbols appropriately
- Measure length using inches, feet, centimeters and meters
- Find the area within a rectangle by counting the same-size squares
- Constructs and interprets bar and picture graphs

Geometry

- Understands fraction parts halves, thirds, fourths, half of, third of, fourth of
- Describe the whole as two halves, three thirds, four fourths
- Define attributes (faces, edges, vertices) of two and three dimensional shapes (triangles, quadrilateral, pentagons hexagons, and cubes)

Social Studies Targets

- Describe how different values affect groups and institutions
- Identify contributions made by influential Americans
- Describe how personal economic decisions affect self, community and the world
- Identify how importance of U.S. documents and their significance
- Identify how life has changed from past to present
- Identify state and national symbols and their significance
- Read a map and globe
- Describe how geography affects how people live
- Identify ways people can make a difference in their community

Science Targets

- Conduct simple experiments and use evidence to collected to explain results (scientific method).

- Identify states of matter
- Identify different forms of energy.
- Use appropriate simple science instruments to aid in making observations and collect data.
- Identify and chart daily and seasonal weather changes.
- Identify the water cycle and its basic role in the weather.
- Identify the basic parts and function of plants.
- Identify the respiratory, circulatory, skeletal, and digestive systems.

Art Targets

- Uses scissors to cut complex shapes accurately
- Selects the best materials and tools to accomplish tasks

Physical Education Targets

- Transfers weight in a manner that enhances locomotor and non-locomoter movements
- Bouncing, catching, striking, juggling, throwing
- Cooperation, attitude, engaging in activity, being respectful to instructor and peers

Music Targets

- Demonstrates an understanding of the elements of music melody, rhythm, harmony, dynamics, tone color, texture, and form
- Sings a varied repertoire of songs in a group
- Plays simple rhythms and melodies on classroom instruments

